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Foundation Stage 2 Class Teacher
Edukos Trust
at Beverley St Nicholas Primary School

Application Pack

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Welcome Letter

Dear Applicant

Thank you for expressing an interest in our position of full time Foundation Stage 2 Class Teacher fixed term until August 31st 2025 at Beverley St Nicholas Primary School within the Edukos Trust family of Schools. I would be delighted to show you around our school, if you are interested in visiting then please email bsnoffice@bevstnicks.co.uk and we will arrange a suitable time.

Our school is situated in Beverley and we currently have approximately 285 children on roll. Our school is a vibrant and busy place and we pride ourselves on the nurturing approach that we have. We work closely with both parents and also other agencies in order to deliver the best possible experiences for our pupils. Our values are very important to us and have been chosen as they reflect the needs of our school - they are community, nurture, resilience and respect.

If you would like to know more about the post and our school then please do not hesitate to contact us.

Yours Faithfully

Terri Turton
Head Teacher

Yours Faithfully

Advertisement

Foundation Stage 2 Class teacher

Required: January 2026

Salary: M1-M3

Hours: Full time - Fixed Term to 31st August 2026 but with a possibility of extending beyond this date.



Beverley St Nicholas is a warm, welcoming school with high expectations and a strong sense of togetherness. We serve a diverse community and are committed to inclusive, nurturing early years practice that enables every child to thrive.

We are seeking a dedicated FS2 Class Teacher to deliver a rich, play-based curriculum aligned to the EYFS framework. You will create an engaging environment indoors and outdoors, use assessment to drive progress, and work closely with families and colleagues to support each child's development.

What We're Looking For

- QTS and recent, successful experience in EYFS (Reception).
- Strong knowledge of early reading/phonics and early maths pedagogy.
- Proven ability to assess, record and plan impactful next steps (including EYFS Profile).
- Commitment to inclusive practice and early intervention for SEND/EAL/PP.
- A reflective, collaborative practitioner who builds excellent relationships with children and families.

We Offer

- A supportive, child-centred team and professional development.
- A caring ethos and well-resourced EYFS environment.
- Opportunities to work with the wider trust team.

For informal enquiries or to arrange a visit, contact the BSN Office on **01482 862882** or email bsnoffice@bevstnicks.co.uk.

Candidates interested in applying for this post can find out more by reading the full application pack which can be downloaded from the Trust's website. Please express interest by completing the application form by Friday 12th December at 9.00am. It is anticipated that interviews will take place on Wednesday 17th December 2025.

Edukos Trust is committed to:

- Promoting equality, diversity and inclusion;
- Ensuring staff are protected from unlawful direct or indirect discrimination resulting from a protected characteristic (e.g. age, disability, gender reassignment, being married or in a civil partnership, being pregnant or on maternity leave, race including colour, nationality, ethnic or national origin, religion or belief, sex or sexual orientation).
- Delivering high quality teaching and services that meet the diverse needs of its children and its workforce, ensuring that no individual or group is disadvantaged.
- Safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The suitability of all prospective employees/volunteers will be assessed during the recruitment process in line with this commitment. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children. See our Safeguarding and Child Protection Policies on the [Trust Website](#). Please note, online searches will be done as part of due diligence checks.

Exceptional. Together.

means to us..

*"Supported by our belief that through working with each other, **#together** we create a unique organisation with high expectations and high-quality work that make us **#exceptional**."*

This is underpinned by our core values: **#friendly**, **#growth**, **#trust**.

#friendly means to us...

Organisational behaviours and an environment that:

- is kind,
- is caring,
- is co-operative,
- are conducive to positive interactions,
- build positive relationships,
- allows for communication,
- allows for collaboration,
- supports wellbeing,
- builds community; and
- ☑ allows for conflict resolution.

#trust means to us...

Organisational behaviours and an environment that:

- give confidence,
- promote integrity,
- reliability,
- honesty,
- involves a willingness to be vulnerable,
- to depend on others,
- fosters a sense of security,
- relationships,
- risk reduction,
- innovation and creativity,
- ethical behaviour,
- emotional wellbeing; and
- loyalty.

#growth means to us...

Organisational behaviours and an environment that:

- allows for development,
- advancement of personal abilities,
- associated with positive change,
- allows for improvement,
- sustainability,
- higher standards,
- improving efficiencies,
- achieving goals,
- cultural; and
- new possibilities.

Beverley St Nicholas Vision and Values

Our school aim is "To respect and nurture everyone in our community".

This is underpinned by the implementation of our four core school values.

These are **Respect**, **Resilience**, **Nurture** and **Community**.

Job Description

Foundation Stage 2 Class Teacher

Salary: M1-M3

Employed by: Edukos Trust

Responsible to: Terri Turton

Location: Beverley St Nicholas Primary School



Main purpose

To provide high-quality teaching and learning for pupils in Foundation Stage 2 (Reception), ensuring that every child is supported to achieve their full potential in a safe, stimulating, and inclusive environment.

Main responsibilities

☑ Teaching & Learning

- Plan and deliver engaging lessons aligned with the Early Years Foundation Stage (EYFS) framework.
- Use a range of teaching strategies to meet individual needs and promote progress across all areas of learning.
- Create a positive, nurturing classroom environment that fosters curiosity and independence.

☑ Assessment & Progress

- Observe, assess, and record children’s development using formative and summative methods.
- Maintain accurate records and contribute to statutory assessments (e.g., EYFS Profile).
- Communicate progress effectively to parents and carers.

Safeguarding & Welfare

- Ensure the safety and well-being of all pupils in line with the school’s **Strategic Child Protection and Safeguarding Policy**.
- Act as a role model for safeguarding practices and report concerns promptly.

Collaboration

- Work closely with colleagues, support staff, and external agencies to meet pupils’ needs.
- Contribute to team planning and whole-school initiatives.
- Engage in professional dialogue and share best practice.

Professional Development

- Participate in training and development activities to enhance skills and knowledge.
- Reflect on practice and implement improvements in line with school priorities.

Person Specification:

Essential:

Qualifications:

- Qualified Teacher Status (QTS)
- Evidence of EYFS training and experience

Skills & Attributes:

- Strong understanding of child development and early years pedagogy
- Excellent communication and interpersonal skills
- Ability to build positive relationships with children, families, and colleagues
- Commitment to safeguarding and promoting the welfare of children

Desirable:

- Knowledge of SEND strategies and inclusive practice

We are committed to safeguarding and promoting the welfare of students and expect all employees and volunteers to share this commitment. This post is subject to an enhanced DBS (Disclosure and Barring Service) check.